

Guardian Angels School
217 West Second Street
Chaska, MN 55318

www.gachaska.org
952-227-4010
952-227-4050 Fax

October 1, 2009

Items sent home the week of September 28, 2009:

- Rake a thon Permission Form (attachment)
- School Directory, if ordered (attachment)
- History of Self Discipline Skills With Purpose (attachment)
- Library Program (Grades 4-8) (flyer)
- Sabrewear Order form (flyer)

Dear Parents,

ANGELFEST

This all parish/all school event was a huge success in terms of community building, if eye witness accounts tell us anything! Watch the upcoming parish bulletins for more information. The parade was great fun and a wonderful kick off to the day. School entries also won some of the prizes:

The Little Ringers, The Bucket Head Brigade (first grade), Angels Watching Over Me (second grade), and the Pastor created a special award for 2 eighth grade boys who impersonated Mrs. Gallus and me – Brent Hentges and Ben Schepers.

A special thank you to all of you who volunteered in so many ways to make the day such a huge success.

PUMP IT UP (RAKE IT UP!) RAKE-A-THON 2009

Week #2 brought in an amount similar to the first week, which puts us at 20% of our goal. Our second group of “fitness experts” were :

3rd place – Mr. Blaufuss

2nd place – Mr. Leach’s MS homeroom

1st place – Ms. Brusegard and the 5th graders

Congratulations and thanks to them – who will take the lead this week? Tomorrow is the half way mark – can we get to 50%?

Thank Yous

- To the following people who designated GA to receive their United Way gifts: Sherrill and Paul VanPelt, Pete Ronhovde, Terri Kimball and Brian Renfro. The quarterly check from this group was \$412. Anyone can designate where their funds are directed. (You’ll notice that 2 of these gifts came from sources that don’t have children at GA☺) Think of us when your United Way campaign at work comes up for renewal.

Discipline With Purpose

Attached to this email is an article about Discipline With Purpose – the background and also the assumptions upon which the program is based. As we break down the skills and give you updates about DWP here at GA, you may find this to contain some helpful information and answers to some of your questions. Certainly feel free to contact me or your child's teacher for more information.

Crisis Team

One section of the late start faculty meeting was devoted to the crisis team meeting to discuss actions concerning H1N1, improving details in drills we are required to perform, continuing staff certification in CPR and First Aid training. Those actions will be communicated to you as they apply to the safety of your children. One action taken was to install hand sanitizers in each classroom and common areas. Faculty will be planning for ways to continue student learning in the event of an extended school closing.

Accelerated Reader (Enterprise)

Another portion of our extended meeting time on Wednesday was spent in teachers being introduced to the program components and how to effectively use the increased benefits of Enterprise. We will be informing you as we go as to how we will implement the program, and how you will be informed about your child's performance. We have a number of training materials to work through as a staff so that needs to take place first. Watch for exciting details to come...

This week our school Mass has been moved to Friday, the Feast of the Guardian Angels, our school Feast Day. And it also brings a new month and new activities. Please check the October calendar for what's happening. October is devoted to Our Blessed Mother and the Rosary, which all classes will address. We also use the month of October to study some of the saints in preparation for November 1st, the Feast of All Saints. Certainly don't forget October 4th – the Feast of St. Francis of Assisi. A blessing of the animals will be held Sunday, at 2:00 in the Friary gardens, so bring your pets.

Check out the Chaska Herald next week for our winning students from the AngelFest Parade!

Blessings,

Nancy Ronhovde

Fall MAP (Measures of Academic Progress) testing will be beginning next week and continue throughout the month of October. 8th graders have been scheduled more towards the end of the testing window due to the SAT 10 testing that occurred this past week. All students in grades 2-8 will be tested in 3 categories—Reading Comprehension, Language Usage, and Mathematics.

Directory- Coming home today ☺

Please let me know if you ordered a directory and didn't receive, or if you need additional copies. Thanks! Mrs. Reznick

Lunch Menus

District #112 is going paperless. The district no longer provides us lunch menus. You can visit the district at <http://www.district112.org/menus.html> to print off a menu, or there is a link on the GA school website, under student resources, then lunch menu, click to view the monthly menu. Teachers will have a paper copy posted in their classrooms.

Rake-It-Up Announcers Needed:

FOURTH GRADERS thru EIGHTH GRADERS:

We are looking for students to make an announcement before a weekend Mass asking parishioners to donate money for the Rake-a-thon. Please contact Ms. Hritz via email ahritz@gachaska.org or leave me a phone message. There are benefits in wearing your uniform at the Sunday Mass and collecting the money.

KINDERGARTENERS thru THIRD GRADERS:

We are looking for students to pass out and collect the green envelopes that the parishioners will put their money in for the Rake-a-thon. Please contact Ms. Hritz via email ahritz@gachaska.org or leave me a phone message. There are benefits in wearing your uniform at the Sunday Mass and collecting the money.

Rake-It-Up-Permission forms

As our rake a thon quickly approaches, we are still missing permission slips from some students. If you need another form, we have attached a copy to the newsletter. Your child cannot rake on October 23rd without a signed permission slip. Thank you!

School Caring for One Another Ministry –

By now you have received the wonderful Time and Talent Opportunities Pamphlet that the Parish has put together. Both the Parish and School have many opportunities☺. One of the ministries that is new at the school is the Caring for One Another Ministry. A “helping hearts & hands” ministry. We would like to ask all parents who are willing to help and share their ideas to contact Mrs. Reznick in the school office, or put their ideas in a suggestion box outside the school office. We would like to have a core committee of parents to implement this ministry. We are all on the same T.E.A.M. (Together Everyone Achieves More).

Some of the services can and may include babysitting, food, clothes, or other outreach you think we should have. Requests of the families will remain **CONFIDENTIAL**. By communicating with each other and showing our love for one another we can make our school and parish embrace our spirituality. We look forward to hearing from each and every one of you so we can get this ministry up and running. . .

Little Ringers

Little Ringers will be performing on Saturday, October 3rd at the 5pm Mass. Rehearsal will be at 4:15 in St. Francis Hall prior to Mass. If you have any questions please contact Tami Hed 952-448-0557.

Mass Servers - Attention

If you are in 4th grade or older and would like to become a Mass Server, please attend the practice/meeting on Sunday, Oct. 4 at 6:30pm in the Church. Questions - call Julie at 952-448-5532.

The Middle School Service Club will be organizing the Samaritan’s Purse— Operation Christmas Child project this year. While you and your family may not be in the Christmas Spirit quite yet, we’d like to jump start the season for you! Our goal is to pack up 40 shoeboxes with small items for Christmas. This project needs to start early because all the boxes need to be mailed overseas, which can take 4-6 weeks for delivery. Please bring Mrs. Gallus any shoeboxes or items from the list below that your family would be able to donate to this worthy cause. Cash donations will also be

accepted at GA to help defray the cost of shipping, which is \$7.00 per box. Let's help bring lots of smiles to children's faces this year!

GIFT IDEAS:

TOYS

small cars, balls, dolls, stuffed animals, kazoos, harmonicas, yo-yos, jump ropes, small Etch A Sketch®, toys that light up or make noise (with extra batteries), Slinky®, etc.

SCHOOL SUPPLIES

pens, pencils and sharpener, crayons or markers, stamps and ink pad sets, writing pads or paper, solar calculators, coloring and picture books, etc.

HYGIENE ITEMS

toothbrush, toothpaste, mild bar soap (in a plastic bag), comb, washcloth, etc.

OTHER

Hard candy and lollipops (please double bag all candy), mints, gum, T-shirts, socks, ball caps; sunglasses, hair clips, toy jewelry, watches, flashlights (with extra batteries)

A PERSONAL NOTE

In a separate envelope, you may enclose a note to the child and a photo of yourself or your family. (If you include your name and address, the child may write back.)

DO NOT INCLUDE:

Used or damaged items; war-related items such as toy guns, knives or military figures; chocolate or food; out-of-date candy; liquids or lotions; medications or vitamins; breakable items such as snowglobes or glass containers; aerosol cans

Sabrewear Order Forms

Coming home today are Sabrewear order forms. If you would like to order, please complete and return to the school office by Monday, Oct. 12th. Thanks. . . Go Sabres 😊

Calendar of Events:

Oct. 2 – 9:20 Mass (7th Grade)-Feast of Guardian Angels
Oct. 2 – 3rd Rake a thon collection day
Oct. 4 – 2:00 pm Blessing of the Animals-Friary Gardens
Oct. 5 – 10:00 3rd grade fieldtrip fire station
Oct. 6 – 6:30 Camp Long Lake Meeting (6th Grade parents)
Oct. 7 – 9:20 Mass
Oct. 9 – 9:45 fieldtrip Apple Orchard Prek
Oct. 12 – 7:00 PTO Meeting
Oct. 14 – 9:20 Mass (5th grade)
Oct. 15&16 - **NO SCHOOL MEA**
Oct. 20 – SAC
Oct. 21 – 9:20 Mass (4th grade)
Oct. 23 – Prayer Service for Rake a thon
Oct. 23 – Rake a thon &
(final collection day)

Lunchroom & Playground Helpers

			Lunchroom	Playground	Playground
Mon	October	5	Kristen Vidmar	Lora Hicks	Maddy Perrill
Tues	October	6	Marie Guillemette	Stacey Stoffel	Heather Hessman
Wed	October	7	Jackie Weber	Candy Almquist	Sarah Baker
Thurs	October	8	Lisa Thompson	tonya dubois	Paul VanPelt
Fri	October	9	Jane Miller	Lora Hicks	Jill Busch

SPORTS CORNER

Volleyball

Tonight

Varsity plays at 5:30 p.m. & 6:30 p.m. at Chapel Hill Academy, Chanhassen

Cub Silver Volleyball & Soccer both teams are on a break until Saturday, October 10th.

Fall Team Pictures

Monday, October 5th after school. Order forms will be sent home tomorrow or came home with varsity players yesterday. Cub volleyball & soccer practices will follow.

****Pictures will be pending on Mrs. Vannett's availability**** (If her baby decides to come early)

Thank You!

To everyone that turned in your basketball registrations on time! It is appreciated!

Basketball

Many of you are wondering if your grade is going to have a team this season. I am very proud to announce the 2009-'10 basketball teams:

Boys

4th grade

5th/6th grade

7th grade

8th grade

Girls

5th/6th grade (pending)

7th/8th grade

Look for more details about the season in the weeks to follow.



The Concern

A quiet revolution is occurring in educational circles. Parents and teachers have started a dialogue about the role both groups share in helping children learn to become self-directed adults. This mutual concern, also shares a common goal: TO FIND A WAY TO TEACH RESPONSIBILITY AND RESPECT IN LANGUAGE CHILDREN CAN UNDERSTAND. In the past, while both groups wanted to teach self-discipline, an organized way to do this was not available. Parents and educators can now use a common framework as they share the goal of helping children to grow-up to become self-directed adults.

Early Beginnings

In 1978 educator Dr. Laurel Tanner authored the text *Classroom Discipline*. She challenged educators to put the word SELF back into discussions regarding discipline. Twelve principles were suggested as guidelines for parents and educators to use in rethinking their roles as **disciplinarians**, and **teachers** of self-discipline. Two educators, Barbara Vasiloff and Paula Lenz, with over 40 years of combined teaching experience, accepted this challenge and made Dr. Tanner's theory practical.

Results

The results of their efforts culminated in the formation of the 15 self-discipline skills that are used as a framework for making decisions about a person's growth in self-discipline. This framework is the heart of the **Discipline With Purpose** program. Since **Discipline With Purpose** was formed in 1984, it has become a nationally acclaimed program that is currently being taught in hundreds of schools by thousands of teachers, parents, and students. After learning about the 15 self-discipline skills a fifth grader remarked "*I always wanted to be self-disciplined. I just didn't know how to get there.*"

**Don't Just Discipline,
Teach Self-Discipline!**

HOW ARE DISCIPLINE AND SELF-DISCIPLINE ALIKE AND DIFFERENT?

DISCIPLINE

- Rules or regulations established by authorities to help bring order.
- Extrinsic motivation: What others do to me.
- Needed when others cannot act appropriately.
- Needed almost exclusively until a child is developmentally five.
- Consequences or disciplinary actions may be the same: for all.

SELF-DISCIPLINE

- The ability “to wait” to Think, Restrain impulsivity, Delay an immediate gratification of need.
- Intrinsic motivation: What I do for myself.
- Skills that can be learned to help people grow up.
- Can be internalized when a child is developmentally five.
- Consequences can change depending upon circumstances, motives and intentions.

Attitude and intention will make the difference in whether children view adults as disciplinarians or teachers of self-discipline.

DISCIPLINE WITH PURPOSE is based on the following assumptions

1. Cultures flourish when persons in the culture have:
 - a) A commitment to work
 - b) The willingness and ability to relate to others in a cooperative manner.
 - c) Self-discipline.
2. People today, need a renewed understanding of what it means to be self-disciplined.
3. Fifteen specific self-discipline skills can be identified and taught to help people help themselves.
4. When individuals agree on the behaviors expected of self-disciplined person, they establish a

framework for making decisions and resolving conflicts.

5. Acknowledgment of the consequences of one's actions and the willingness to change unhealthy behaviors is a necessary component in any cooperative adventure.
6. When skills, instead of personality traits are used as the standard for evaluating behaviors, confrontation brings about constructive change.
7. Misbehavior is viewed as a teachable moment; a time to talk about missing skills. Skill talk is neutral talk. It does not demean or put-down another person.
8. The measure of effective leaders in any organization will be directly related to the self-discipline skills they have integrated.
9. When individuals demonstrate self-discipline skills collectively, society can be transformed in a positive way.

Exhibit 4

G.A. Rake-A-Thon

WAIYER: To be held on file MUST be returned to school!!!!

In consideration of the furtherance of the purposes and objectives of the Minnesota Marathon for Non-public Education and in consideration of your permitting me to participate in the MARATHON for NON PUBLIC EDUCATION, on behalf of myself, heirs, and representatives, waive and release any and all rights and claims for damages whatsoever they may be, especially committee member, any governmental unit as well as any other person connected with the MARATHON, specifically the "GUARDIAN ANGELS - ANGELS IN THE COMMUNITY SERVICE MARATHON", for any and all injuries arising out of the MARATHON.

During the Guardian Angels Service Marathon the participant will either walk or be bussed to a raking assignment. The participant must have this portion of the waiver form completed in order to ride a bus to the event.

I give my child _____ permission to walk / ride the bus and to participate fully in the Guardian Angels Service Marathon.

Participants under the age of 18 must have this application signed by parent or guardian.

X _____
(Signature of participant and date)

X _____
(Signature of parent/guardian and date)

PARTICIPANT REGISTRATION INFORMATION

NAME _____ PHONE # _____ AGE _____

STREET _____ CITY _____ ZIP _____